

### Home learning rainbow challenge

Week 2	<b>Maths</b> – Can you choose a recipe to cook with your grown up? Pay attention to the measurements of ingredients, can you measure out the correct amount?	<b>Physical Development</b> – Make an obstacle course. Like a Ninja can you travel over, under, in between?	<b>Literacy</b> – Can you write your own instructions to let us know how you made your cake/bread etc.?	<b>Expressive Arts and Design</b> – Can you go for a walk outside and look for signs of spring? Paint a picture of these signs.	<b>Self-confidence and awareness</b> – Can you get your grown up to record a video of you practising the thing you said you wanted to get better at? Please upload it to Tapestry.
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Week 2	<p><b>Stingrays</b> All week-  Blend these sounds to read the word- <b>bin, tin, fin, min, pin</b>  Can you find the tricky word I in books you are reading at home?  Encourage your child to read these words daily. Can your child write them in sand, glitter, shaving foam or</p>	<p><b>Lobsters</b> Each day learn a sound that is given. Practise writing the sound in sand, glitter, shaving foam or any type of chosen messy play. Then read the words given. Can you put the word into a sentence?  <b>Monday-</b> Learn the sound <b>sh</b>. Blend and read these words: <b>ship, shut, wash, dish, shot</b> Can you think of any other words?  <b>Tuesday-</b> Learn the sound <b>th</b>. Blend and read these words: <b>think, cloth, three, thumb, thigh</b> Can you think of any other words?  <b>Wednesday-</b> Learn the sound <b>ng</b>. Blend and read these words: <b>strong, ring, wing, sing, bang</b> Can you think of any other words?</p>	<p><b>Seals</b> Each day learn a sound that is given. Practise writing the sound in sand, glitter, shaving foam or any type of chosen messy play. Then read the words given. Can you put the word into a sentence?  <b>Monday-</b> Learn the sound <b>oo</b>. The rhyme is 'Look in a book' This is the short oo sound. Blend and read these words: <b>wood, good, look, book, wool</b> Can you think of any other words?  <b>Tuesday-</b> Learn the sound <b>oo</b>. The rhyme is 'Poo at the zoo'. This is the long oo sound. Blend and read these words: <b>moon, spoon, food, too, zoo</b> Can you think of any other words?  <b>Wednesday-</b> Learn the sound <b>ar</b>. The rhyme is 'Start the car'.</p>	<p><b>Dolphins</b> Each day learn a sound that is given. Practise writing the sound in sand, glitter, shaving foam or any type of chosen messy play. Then read the words given. Can you put the word into a sentence?  <b>Monday-</b> Learn the sound <b>ow</b>. The rhyme is 'Brown Cow'. Blend and read these words: <b>cow, down, growl, clown, now</b> Can you think of any other words?  <b>Tuesday-</b> Learn the sound <b>oi</b>. The rhyme is 'Spoil the boy.' Blend and read these words: <b>Boil, soil, coin, foil, point</b> Can you think of any other words?  <b>Wednesday-</b> Learn the sound <b>ear</b>. The rhyme is 'Hear with your ear.' <b>Hear, ear, tear, fear, clear</b></p>
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	<p>any type of chosen messy play? Can your child write the word in a sentence?</p>	<p><b>Thursday-</b> Practise the sounds you have learnt for this week. Can you write them in a sentence or a story?</p> <p><b>Friday –</b> Learn to read the tricky word- <b>into.</b> Can you find the word in books you read? Can you write the word in a sentence?</p>	<p>Blend and read these words: <b>scar, hard, charm, march, part</b> Can you think of any other words?</p> <p><b>Thursday-</b> Practise the sounds you have learnt for this week. Can you write them in a sentence or a story?</p> <p><b>Friday –</b> Learn to read the tricky word- <b>into.</b> Can you find the word in books you read? Can you write the word in a sentence?</p>	<p><b>Thursday-</b> Practise the sounds you have learnt for this week. Can you write them in a sentence or a story?</p> <p><b>Friday –</b> Learn to read the tricky word- <b>into.</b> Can you find the word in books you read? Can you write the word in a sentence?</p>
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