

Hi everyone! Welcome to week 2 of home learning for English.

Weekly assignment: To send us the beginning of your narrative.

Support assignment: Can you video yourselves retelling the story? If not, send us your story maps and some sentences you have written.

Monday 11th January:

L.O: To describe contrasting settings and characters.

<https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er>

Tuesday 12th January:

L.O: To develop a rich understanding of words associated with sadness.

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-sadness-74ukee>

Wednesday 13th January:

LO: To begin writing a narrative.

<https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r>

Thursday 14th January:

LO: To edit and improve.

Use a different colour pen (green like in school if you have one) to edit and improve your writing from yesterday. Make sure you:

- have capital letters and full stops
- check your spelling, sounding out words and using phonics knowledge.
- have used the best words you can.

Friday 15th January:

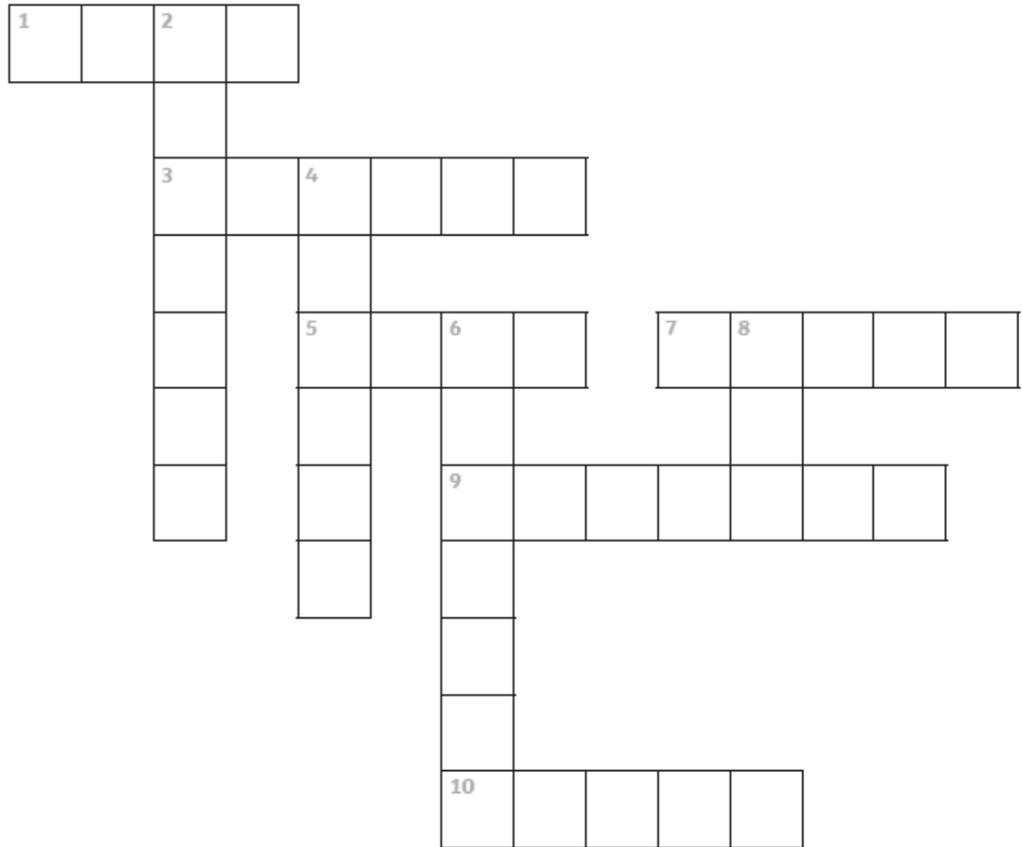
LO: To practise and apply suffixes.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t>

Spelling:

Monday	Spellings	<p><u>L.O: To spell words with the short 'i' spelt with a 'y'</u></p> <p>ygm ymht iaclyhtm hnmy yolohtmyg</p> <p>pgytE mantsygcis tpgyEnai</p> <p>Answers: myth, mythology, mythical, gym, hymn, gymnastics, Egypt, Egyptian.</p> <p>Challenge: What is this word unscrambled? ramidpy</p>
	Phonics	<p><u>Phonics: Ou sound Unscramble the words below:</u></p> <p>oucl d ounds ronud tou</p> <p>mothu fnuod uonmtian</p>

Spelling Crossword



Across:

- 1. a religious song
- 3. a set of things working together
- 5. a story about how the world began
- 7. the country where Tutankhamen ruled
- 9. a 3D shape
- 10. a line from a song

Down:

- 2. an unknown event
- 4. a sign to represent something
- 6. what usually happens
- 8. a place to go and exercise

Typical, Lyric, Symbol, System, Hymn, Mystery, Pyramid, Egypt, Gym, Myth

Spellings

Tuesday

Phonics

Phonics: 'ou' sound

Cloud mouth sound
found mountain proud out

**Create a picture to go with the words
and add the sound buttons underneath**



s o u n d
· - · ·

Wednesday	Spellings	<p>Choose one of your own strategies to practise spelling the words for this week:</p> <p>Typical, Lyric, Symbol, System, Hymn, Mystery, Pyramid, Egypt, Gym, Myth</p>																																																														
	Phonics	<div style="border: 2px solid black; padding: 10px; background-color: #FFD700;"> <p>Phonics: 'ou' sound</p> <p>Write the following words into sentences:</p> <p>Cloud mouth sound found mountain proud out</p> </div>																																																														
Thursday	Spellings	<p>L.O: To use apostrophes for contractions</p> <p>Use the secret code to work out which of your spelling words are which!</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td><td>h</td><td>i</td><td>j</td><td>k</td><td>l</td><td>m</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>n</td><td>o</td><td>p</td><td>q</td><td>r</td><td>s</td><td>t</td><td>u</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td> </tr> <tr> <td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> </table> <p>_____</p> <p style="text-align: center;">3 1 14 20 19 8 15 21 12 4 14 20</p> <p>_____</p> <p style="text-align: center;">4 9 4 14 20 3 15 21 12 4 14 20</p> <p>_____</p> <p style="text-align: center;">9 20 19 13 18 19 23 1 19 14 20</p> <p>Tick off the spellings that you have cracked the code for. Add the apostrophes where they are needed.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>couldn't</td><td>hasn't</td><td>Mr</td><td>it's</td><td>didn't</td> </tr> <tr> <td>cannot</td><td>shouldn't</td><td>wouldn't</td><td>wasn't</td><td>Mrs</td> </tr> </table> <div style="border-left: 2px solid black; border-right: 2px solid black; padding: 5px; text-align: center; font-weight: bold;"> Challenge: Create your own </div>	a	b	c	d	e	f	g	h	i	j	k	l	m	1	2	3	4	5	6	7	8	9	10	11	12	13	n	o	p	q	r	s	t	u	v	w	x	y	z	14	15	16	17	18	19	20	21	22	23	24	25	26	couldn't	hasn't	Mr	it's	didn't	cannot	shouldn't	wouldn't	wasn't	Mrs
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Friday	Spellings	<p><u>Look, Cover, Write, Check</u></p> <p>Practise your spellings for the week using your own choice of strategy. You might ask an adult to give you a mini quiz to see how you did.</p>																																																														
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Guided reading:

Parent discussion task: *note structure of text*

Look at a selection of newspaper reports and discuss the different features of a newspaper. What is the purpose? Where else can we get news?

Follow up: Can you label the features you discussed with your grown up?

Headline Columns Date
 photographs quotes

What other features might be missing?

Challenge: What is purpose of each feature?

Form opinions.

Why do you think Banksy decided to destroy one of his own paintings at the auction?

Get the gist

Who shredded the painting?

Challenge: How do you know?

Get the gist

Find and copy 2 phrases that suggest that Mr Branczik likes and admires Banksy.

Challenge: Infer

Mr Branczik says '...we just got Banksy-ed.' What do you think he means by the words Banksy-ed?

Get the gist

What is an auction?



Skim

Can you find and copy a word that means it shredded quickly and without warning?

Challenge: Infer

Banksy wrote, 'Going, going gone' when the painting was shredded. Why do you think he choose these words?

Think about what an auctioneer would say.

Choose one or two of the activities from this sheet to complete each day. You can present this on a double page spread in the English books at home. Or you can type the answers on a word document if you cannot access a printer. The following picture is an example of what it could look like:

Banksy artwork worth £1 million shreds itself after an auction

6 Oct 2018

When someone rich spends £1 million pounds on a painting - they don't expect any nasty surprises!

But this 2006 spray painting, by the famous graffiti artist Banksy, ended up being shredded as soon as it was sold!

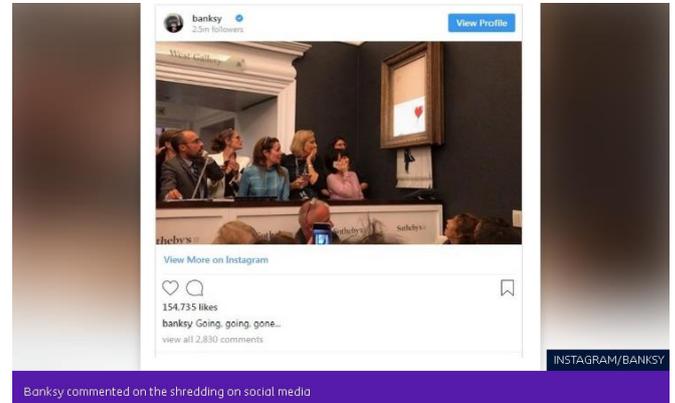


The print was in a big frame that had a shredder hidden inside it and all of a sudden the canvas suddenly started passing through it.

The picture was a print of one of Banksy's most famous works - Girl With Balloon.

Lots of people think it was a planned stunt though, as Banksy went on social media saying "Going, going gone" as the shredding happened.

"Going, going, gone" is what an auctioneer says before selling to the highest bidder.



Alex Branczik, one of the bosses at Sotheby's, the shop where the painting was sold, said "It appears we just got Banksy-ed."

Mr Branczik said Sotheby's auction house was not in on the prank.

"He is arguably the greatest British street artist, and tonight we saw a little piece of Banksy genius," he said.

"We are busy figuring out what this means. The shredding is now part of the integral art work. We have not experienced a situation where a painting has spontaneously shredded, upon achieving a record for the artist."

You buy a piece of artwork to hang on the wall but it looks like this one will be more of a jigsaw puzzle!