

Hi everyone. Here are your lessons for the rest of this week. If you find the first activities a bit tricky, please scroll down to the SUPPORT tasks further down.

WEEKLY ASSIGNMENT: Please submit one piece of English work by 4pm on Friday 8th January 2021.

ENGLISH – Man on the moon: Narrative writing.

Wednesday 6th January:

L.O: To develop initial responses

<https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d>

Thursday 7th January:

L.O: To investigate suffixes: -y suffix.

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r>

Friday 8th January:

L.O: To explore complex sentences.

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r>

Challenge Activity:

Think about our RE work linked to advent, the parable of the sheep and the goat and CAFOD. How does the video of the man on the moon link to this?

Spelling:

L.O: To spell words with double consonants (Year 3/4 spelling words)

Spelling words:

address
appear
arrive
difficult
grammar
occasion
opposite
pressure
suppose

GENERAL RULE: When a word has the short vowel sound (e.g. the sound not the name: 'a' as in apple, not 'ay' as in acorn), then we double the consonant.

As always with the English language, you will find exceptions to the rule.

Tasks:

Wednesday 6th:

Choose one of the strategies you prefer and practise spelling these words. You could do rainbow writing, spiral, word shape or Look cover, write check.

Thursday 7th: Count the letters in your spelling words. Write them in order of least letter to most letters. If some words have the same amount of words, put these in alphabetical order.

Friday 8th:

Can you find any other words that follow the rule? What about any exception words that don't follow the rule?

Guided reading: The children were given this image on Monday and discussed it with their friends and their teachers. It is how the bobsled track that the first Jamaican bobsled team used (Cool runnings!) looks like today.



Parent discussion task: Justifying word choices linked to an image.

Abandoned Vandalised Ruined Overgrown Unkempt Derelict Lonely Creative

Exploring vocabulary linked to the main picture. What strategies can we use to decode unfamiliar words? Do we understand the meaning of the words? If you could only choose three of these words to describe the picture, which ones would they be and why?

Form opinions.

Can you think of 3 reasons why the bobsled track has become ruined over the years?

Follow up: Word recognition

Circle 3: Which 3 words do you think best describe this picture. Explain why you have chosen **each** word.

I chose because....

- Exhilarating fast terrifying
- electrifying thrilling rapid
- exciting victory triumph



Word recognition: Choose one of the new words from this page and complete the following 4 tasks:

Definition:

Synonym:

Word in a sentence:

Antonym:

Challenge: Form opinions Art OR Vandalism?

Banksy famously paints on buildings without permission and secretly. Lots of people pay a lot of money for the paintings. Is it Art? Or is it Vandalism?

SUPPORT:

English: Narrative

Wednesday 6th January:

L.O: To be able to listen and respond to a story.

<https://classroom.thenational.academy/lessons/to-listen-to-a-story-and-answer-questions-cgtpar>

Thursday 7th January and Friday 8th January:

L.O: To be able to tell a story from memory.

Use both days to listen to the story, create your own story map and learn it off by heart.

<https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4rp2c>

Challenge Activity:

Adjective Alphabet-Can you think of an adjective for each letter of the alphabet?
E.g A = amazing B= bizarre C= creative

PHONICS: 'ou' digraph.

Cloud	Mouth	Sound
Mountain	Proud	Out

Tasks:

Wednesday 6th:

Choose one of the strategies you prefer and practise spelling these words. You could do rainbow writing, spiral, word shape or Look cover, write check.

Thursday 7th

Can you find any other words have the 'ou' digraph? Maybe you could have a hunt round your houses for objects and label them?

Friday 8th:

'OU' or 'OW'? Can you think of any words that have the 'ow' digraph. This is the same sound as the 'ou' digraph e.g. cow.

Create a poster that for the different 'ou' / 'ow' words.

Guided reading: The children were given this image on Monday and discussed it with their friends and their teachers. It is how the bobsled track that the first Jamaican bobsled team used (Cool runnings!) looks like today.



Have a go at attempting the tasks on the next page.

Parent discussion task: Word recognition

Circle 3: Which 3 words do you think best describe this picture. Explain why you have chosen **each** word.

I chose because....

- terrifying
- thrilling rapid
- exciting victory



Form opinions.

Can you think of a reason why the bobsled track has become ruined over the years?

Form opinions

Is it ok to Graffiti – draw on property with paint?

Word recognition

Definition:

Synonym:

thrilling

Word in a sentence:

Antonym:

Connect to prior knowledge

Design a poster to convince people to help restore (mend/fix) the bobsled track so it is back to how it was. Why should people help?