

Year 1 online English learning

W/b 11.01.21

Below are the English tasks set for the week. We hope that you enjoy them!

Day 1

To listen and respond to an information text

In this lesson, we will be learning about a secret animal from Miss Toole and her information text. You will find out what these creatures look like, what they do and how we can help them. You will need a pencil and some paper.

<https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae>

Day 2

To tell an information text from memory

In this lesson, we will create an information map from the information text that Miss Toole shared with you yesterday. You'll recreate the text with some actions so wear some comfy clothes and don't forget your pencil and paper!

<https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t>

Day 3

To deepen an information text through role play

In this lesson, we will join Miss Toole and Peter Penguin to play 'I go, You go' using all the facts learnt about the secret animal. Make sure you have a cuddly toy or a grown up to play this game with.

<https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cgtp6d>

Day 4

To add 's' to make plural nouns

In this lesson, we will learn what a noun is (a person, place or thing) and talk about what makes nouns singular (one on their own) and plural (more than one). Have a pencil and some paper at the ready.

<https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr>

Day 5

To retrieve information

In this lesson, we will practise our 'retrieval strategy' for answering questions about a text. Using the information text Miss Toole taught you, you will need to:

- read the question and look for keywords
- scan the text
- retrieve the information

<https://classroom.thenational.academy/lessons/to-retrieve-information-61jk4t>

Support

Here is a short, written down version of the text - use it to support throughout the week. Read it together with a parent or sibling or act it out again and again until you know it well.

Today I will explain what they look like, what they do, and why we need to look after our tigers.



Firstly, what do tigers look like?

Tigers are big cats.

What colour is a tiger? Most tigers are orange, but some are gold or white. Most tigers are striped so that they can hide better in long grass and wait for their prey.

Secondly, what do tigers do?



Tigers are hunters. They often sleep in the day and go hunting at night. Their sharp claws and long teeth help them catch and eat the animals they hunt. Their strong legs mean they can run very fast and catch their prey.

Some tigers can swim. When they are too hot, they like to cool off in lakes and rivers.

Conservation

There are only 4000 tigers left in the wild. This is because some people hunt them for their fur. If we don't do anything about it, there won't be any left.

There are two things you can do to help tigers:

- 1) Don't buy tiger products.**
- 2) Give money to the World Wildlife Foundation (WWF).**

Challenge

What is your favourite fact that you know or have learnt about tigers? Could you try to write your own non-chronological report on tigers? Don't forget to use the features of the reports such as:

- A title
- Questions / Sub-headings
- Facts

Make sure to write in full sentences with a capital letter at beginning and a full stop at the end.

Spelling

A suffix is added to the ends of words to change their meaning. The words we will be looking at this week all contain the suffix '-est'. This changes the root word into something 'boastful', which is similar to bragging or saying that it's the best.

tall	est
old	
great	
new	

Can you practise these words as 'Spelling Pyramids' like this one?

p
py
pyr
pyra
pyram
pyrami
pyramid

Challenge- Use the words in the table to write your own sentences. Why not make them silly sentences?

WEEKLY ASSIGNMENT: Please send a photo or upload a document of your work.

Any work you do needs to be submitted by Sunday 17th January at 4pm. A teacher will respond to your work during the following week.