

Wednesday

<p>Maths</p> <p>https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkad?activity=video&step=1</p> <p>In this lesson you will recap the days of the week and you will think about what you have done so this morning. You will be encouraged to use time language such as yesterday, first, next, after, before and then. Then you will have a go at ordering events that may happen in the day. You can use the pictures provided by oaks academy or you could get your grown-up to take a picture of you doing some of things that you do in your day in order. You could then talk about them together and upload them to Tapestry.</p>	<p>Phonics</p> <p>*see separate phonics</p> 	<p>Foundation</p> <p>Music</p> <p>https://classroom.thenational.academy/lessons/people-in-my-neighbourhood-74r64t?activity=video&step=1</p> <p>You will learn how to step out a beat, as well as sing about the some jobs that the people who live on your street do.</p>
<p>Finding it tricky? Focus on the main things that usually happen in your child's day, such as wake up, eat breakfast, have lunch, dinner time and bed time. See if your child can order these correctly and slowly introduce the time language first and next.</p> <p>Need a challenge? Could you write a timetable or keep a diary of your day? Drawing pictures and using the time language (first, next, after, before and then) in your writing</p>	<p>N/A</p>	<p>N/A</p>

When your child is writing, either for phonics, English activities or for their own writing during play, please ensure that they are doing it independently. This means that the children are using the sounds they hear and write them down. For example, some children may only hear the first sound, if that is the case that is all they should write. Or a child may hear some of the sounds in the word but not all, this is perfectly acceptable and they should only write what they hear.

Please upload any learning that you'd like to share with us to Tapestry. When you upload your child's learning to Tapestry it continues their learning journey, helping us and you see the progress that your child is making. Tapestry is a positive way of teachers responding to the activities that your child is doing and provide feedback if necessary. We would really appreciate it if **all** parents/guardians uploaded **at least one piece of phonics, English and maths learning** to Tapestry a week.

Thank you for your continued to support and we look forward to seeing your Tapestry posts. Stay safe!