

Tuesday

Maths

<https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc?activity=video&step=1>

In today's lesson we will be looking at the days of the week. You will learn the order of the days of the week and you will be encouraged to think about the activities that you may do on each day. You will then need to draw a picture of something that you would usually do on those days of the week. I say usually because things are a bit different right now, but maybe on a Tuesday you went to football or on Friday you went swimming.

Finding it tricky? Practise saying the days of the week together and knowing which day comes next. Only choose one day to draw an event for.

Need a challenge? Add a sentence underneath your picture explaining what is happening. Could your grown-ups quiz you on the days of the week by asking you which days are weekend days? Which day it was yesterday or which day it will be tomorrow? This could be a challenge that is done throughout the week.

English

<https://classroom.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-cgt62e?activity=video&step=1>

Today you will learn how to write a sentence. Your sentence will include something called an adjective, this means a describing word. For example 'the apple is red' or 'the mouse is small'.



Finding it tricky? If you are finding writing sentences difficult then write a label that includes an adjective, for example 'red fox'.

Still finding it tricky? Can you tell your grown up the sentence or label, making sure you add an adjective?

Need a challenge? Can you add two adjectives to your sentence, joining them together by using the word 'and'.

PE

This week is a game week! Use the pdf that is on Tapestry called 'wk 6 PE challenges' and play snakes and ladders, each time you land on the square you have to do the exercise! Keep active and have fun!

When your child is writing, either for phonics, English activities or for their own writing during play, please ensure that they are doing it independently. This means that the children are using the sounds they hear and write them down. For example, some children may only hear the first sound, if that is the case that is all they should

write. Or a child may hear some of the sounds in the word but not all, this is perfectly acceptable and they should only write what they hear.

Please upload any learning that you'd like to share with us to Tapestry. When you upload your child's learning to Tapestry it continues their learning journey, helping us and you see the progress that your child is making. Tapestry is a positive way of teachers responding to the activities that your child is doing and provide feedback if necessary. We would really appreciate it if **all** parents/guardians uploaded **at least one piece of phonics, English and maths learning** to Tapestry a week.

Thank you for your continued to support and we look forward to seeing your Tapestry posts. Stay safe!