

## Tuesday

### Maths

<https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c?activity=video&step=1>

You will recap the positional language you learnt yesterday. Then you will learn some new positional language, including *beside* and *in between*.

### English

<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-an-explanation-68r62d?step=1&activity=video>

Today we will meet Dr. Explanation and you will learn what an explanation is. You will be taught a special word *because* and practise using it in a sentence. Use the attachment on Tapestry called 'questions for conversations' to practise using the word *because* in a sentence to explain why you think that way. Get your grownups to record you saying your sentence and add it to Tapestry.

### Phonics

\*See separate phonics plan



**Finding it tricky?** Go back to yesterday's lesson and practise the positional language: *on top*, *under* and *next to*.

**Need a challenge?** Make a poster showing us all of the positional language you have learnt. You can draw or take pictures of the objects, then label the using the positional language.

**Finding it tricky?** Try explaining your thoughts or a character's actions when reading a story book. For example, Why do you think Goldilocks ate the porridge? Why was the Gruffalo scared of the mouse? Practise using the word *because* when explaining.

**Need a challenge?** Using the tapestry attachment, 'questions for conversations', as a prompt, write down your answers, using the word 'because' in your sentence.

When your child is writing, either for phonics, English activities or for their own writing during play, please ensure that they are doing it independently. This means that the children are using the sounds they hear and write them down. For example, some children may only hear the first sound, if that is the case that is all they should write. Or a child may hear some of the sounds in the word but not all, this is perfectly acceptable and they should only write what they hear.

Please upload any learning that you'd like to share with us to Tapestry. When you upload your child's learning to Tapestry it continues their learning journey, helping us

and you see the progress that your child is making. Tapestry is a positive way of teachers responding to the activities that your child is doing and provide feedback if necessary. We would really appreciate it if **all** parents/guardians uploaded **at least one piece of phonics, English and maths learning** to Tapestry a week.

Thank you for your continued to support and we look forward to seeing your Tapestry posts. Stay safe!