

Tuesday

Maths

<https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment-c9j64c>

Today we will learn about 3D shapes. We learn the names of the 3D shapes and will look for them in our environment. You will need to draw the objects that you find in the environment under the correct 3D shape on the sheet that is named 'My 3D shape hunt' on Tapestry.

Finding it tricky? Focus on only 2 or 3 shapes at a time, cube, sphere and cuboid. Continue learning and identifying these until your child is confident with them.

English

<https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar?activity=video&step=1>

In this lesson you will remember what happened in the story of The Three Billy Goats Gruff. You will sing the story and then draw a story map. All children should now be mark making or writing in their English and phonics, so we ask that all children have a go at labelling the characters in the story on their story map. Children are not to be told the sounds that they need, but should be encouraged to listen for the sounds and then using their sound mat have a go at writing the sounds they hear.



Finding it tricky? Draw the story map and just write the first sound of the characters. If you can hear the last sound then write that too! It doesn't matter if the letter shape doesn't look completely right, just have a go.

Need a challenge? Use the storyboard that is on Tapestry, or you could draw your own, to draw and write out what happens in the story.

Phonics

*See separate phonics plan

When your child is writing, either for phonics, English activities or for their own writing during play, please ensure that they are doing it independently. This means that the children are using the sounds they hear and write them down. For example, some children may only hear the first sound, if that is the case that is all they should write. Or a child may hear some of the sounds in the word but not all, this is perfectly acceptable and they should only write what they hear.

Please upload any learning that you'd like to share with us to Tapestry. When you upload your child's learning to Tapestry it continues their learning journey, helping us

and you see the progress that your child is making. Tapestry is a positive way of teachers responding to the activities that your child is doing and provide feedback if necessary. We would really appreciate it if **all** parents/guardians uploaded **at least one piece of phonics, English and maths learning** to Tapestry a week.

Thank you for your continued to support and we look forward to seeing your Tapestry posts. Stay safe!