

## Phonics Plan Week 6- Monday 8<sup>th</sup> February 2021

Everyday please make sure you are reading daily with your child as well as recapping sounds that they have already learnt.

New sounds will be taught Wednesday and Thursday. Friday is an INSET day so no phonics teaching has been set but please do recap sounds your child is not sure of if you would like to do some learning still.

<p><b>Wednesday</b></p>	<p>Sounds recap- <b>v, zz, qu, j, y, z, sh, ch, th, ng, ai, ee, igh, oa, oo, oo, ar</b></p> <p><b>Phonics Play game to recap sounds-</b> Log in- <b>Username- jan21</b> <b>Password- home</b></p> <p>Click individual graphemes, phase 2 and 3 sets 1-9- <a href="https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials</a></p>	<p>Sound focus- <b>or</b></p> <p>Letters and sounds rhyme- <b>Shut the door</b></p>	<p>Tricky words- Practise reading these words: <b>you, she</b></p> <p><b>Challenge-</b> Can you put these words into a sentence?</p>	<p>Reading practise- Use sound buttons to read these words: <b>fork, worn, born, for</b></p> <p>Activity- Read and roll <b>or</b>.</p> <p><b>Challenge-</b> Read phoneme spotter- The Unicorn Can you highlight the <b>or</b> sound within the words?</p>	<p>Writing practise- Write a sentence using <b>you, she</b> and use words with the <b>or</b> sound. <b>sort, worn, torn, corn</b></p> <p><b>Challenge-</b> Can you think of any words of your own with the <b>or</b> sound?</p>	<p>Discovery activity- Find and write the <b>or</b> words.</p> <p><b>Challenge-</b> Can you put these words into a sentence?</p>
<p><b>Video link lesson 8-</b> <a href="https://www.youtube.com/watch?v=68FTaim0FOQ">https://www.youtube.com/watch?v=68FTaim0FOQ</a></p>						
<p><b>Thursday</b></p>	<p>Sounds recap- <b>v, zz, qu, j, y, z, sh, ch, th, ng, ai, ee, igh, oa, oo, oo, ar, or</b></p> <p><b>Phonics Play game to recap spelling words</b> <a href="https://www.phonicsplay.co.uk/resources/phase/3/rocket-rescue">https://www.phonicsplay.co.uk/resources/phase/3/rocket-rescue</a></p>	<p>Sound focus- <b>ur</b></p> <p>Letters and sounds rhyme- <b>Nurse with a purse</b></p>	<p>Tricky words- Practise reading these words: <b>they, we</b></p> <p>Phonics Play game to read tricky words- <a href="https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3">https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3</a></p> <p><b>Challenge-</b> Can you put these words into a sentence?</p>	<p>Reading practise- Use sound buttons to read these words: <b>fur, curl, hurt, surf</b></p> <p>Activity- Read and roll <b>ur</b>.</p> <p><b>Challenge-</b> Read phoneme spotter- Sam the Cat Can you highlight the short <b>ur</b> sound within the words?</p>	<p>Writing practise- Write a sentence using <b>they, we</b> and as well as words with the <b>ur</b> sound. <b>burn, turn, purr</b></p> <p><b>Activity sheet-</b> <b>or</b> and <b>ur</b> worksheet.</p> <p><b>Challenge-</b> Can you think of any words of your own with the short <b>ur</b> sound?</p>	<p>Discovery activity- Find and write the <b>ur</b> words.</p> <p><b>Challenge-</b> Can you put these words into a sentence?</p>
<p><b>Video link lesson 9-</b> <a href="https://www.youtube.com/watch?v=fbouFmTzBn8">https://www.youtube.com/watch?v=fbouFmTzBn8</a></p>						