

Monday

Maths

<https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d?activity=video&step=1>

In this maths lesson you will learn how to use positional language to describe where objects are. The language you will use in today's lesson is: *on top or above, under or below, in, next to or beside*.

You will learn the positional language and then with the teacher you will have a go at practising using the positional language when looking at a picture. The teacher will then get you to grab a toy and you will need to place your toy where she says. Finally you will need to draw a picture and use some positional language to describe where the objects are in your picture.

Finding it tricky? Continue to explore the positional language by placing a toy where your grown up tells you to. Maybe you could take it in turns using the positional language and placing the toy where you have been asked. Start with the language: *on top* and *below*.

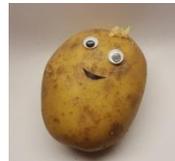
Need a challenge? Make your very own positional language cards. Either draw or take a picture of your toy *on top, under, in* and *next to* objects.

English

<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt3at>

Listen to the story of the Sweet Talking Potato. Talk to your toy or tell your grown up your favourite part. There were lots of different objects that spoke in today's story, can you think of an object that you wish would talk to you?

It could be your favourite toy, maybe your scooter or even the fridge! Draw a picture of that object and write what it would say to you!



Foundation

St David's day

You will learn about St David's day and who celebrates it. You will also have a chance to partake in some St David's Day activities.

*see separate planning on Tapestry called 'St David's Day'

Finding it tricky? Draw one of the objects in the story and have a go at writing what it said!

Need a challenge? Could try using some tricky words in your sentences? You could describe the way your object talks to you, would it whisper or shout or maybe even sing when writing your sentence!

Additional activity: Download the free app 'chatterpix' and take a photo of the object that you wish could speak to you. Then draw on a mouth and record your voice pretending to be the object talking!



When your child is writing, either for phonics, English activities or for their own writing during play, please ensure that they are doing it independently. This means that the children are using the sounds they hear and write them down. For example, some children may only hear the first sound, if that is the case that is all they

should write. Or a child may hear some of the sounds in the word but not all, this is perfectly acceptable and they should only write what they hear.

Please upload any learning that you'd like to share with us to Tapestry. When you upload your child's learning to Tapestry it continues their learning journey, helping us and you see the progress that your child is making. Tapestry is a positive way of teachers responding to the activities that your child is doing and provide feedback if necessary. We would really appreciate it if **all** parents/guardians uploaded **at least one piece of phonics, English and maths learning** to Tapestry a week.

Thank you for your continued to support and we look forward to seeing your Tapestry posts. Stay safe!