

## Phonics Plan Week 5- Monday 1<sup>st</sup> February 2021

Everyday please make sure you are reading daily with your child as well as recapping sounds that they have already learnt.

New sounds will be taught Wednesday, Thursday, Friday.

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|------------------|--|--|---|--|---|---|
| <b>Wednesday</b> | <p>Sounds recap-<br/><b>v, zz, qu, j, y, z, sh, ch, th, ng, ai, ee, igh, oa</b></p> <p><b>Phonics Play game to recap reading CVC words</b><br/>Log in-<br/><b>Username- jan21</b><br/><b>Password- home</b></p> <p><a href="https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w12">https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w12</a></p> | <p>Sound focus-<br/>long <b>oo</b> –<br/>moon</p> <p>Letters and sounds<br/>rhyme-<br/><b>poo at the zoo</b></p> | <p>Tricky words-<br/>Practise reading these words:<br/><br/><b>be, go</b></p> <p><b>Phonics Play game to read tricky words-</b><br/><a href="https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3">https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3</a></p> <p><b>Challenge-</b> Can you put these words into a sentence?</p> | <p>Reading practise-<br/>Use sound buttons to read these words:<br/><br/><b>too, boot, moon, soon</b></p> <p><b>Challenge-</b> Read phoneme spotter-<br/>Keeping Cool<br/>Can you highlight the long <b>oo</b> sound within the words?</p>               | <p>Writing practise-<br/>Write a sentence using <b>be, go</b> and use words with the long <b>oo</b> sound.<br/><br/><b>noon, food, zoom, boom</b></p> <p><b>Challenge-</b> Can you think of any words of your own with the long <b>oo</b> sound?</p>  | <p>Discovery activity-<br/>Write long <b>oo</b> sound worksheet.</p>        |
|                  | <p><b>Video link</b><br/><a href="https://www.youtube.com/watch?v=VQxgTmiDmIQ">https://www.youtube.com/watch?v=VQxgTmiDmIQ</a></p>   |  |   |  |   |   |
| <b>Thursday</b>  | <p>Sounds recap-<br/><b>v, zz, qu, j, y, z, sh, ch, th, ng, ai, ee, igh, oa, oo</b></p> <p><b>Phonics Play game to recap reading CVC words</b><br/><a href="https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w3">https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w3</a></p>   | <p>Sound focus-<br/>short <b>oo</b>-<br/>book</p> <p>Letters and sounds<br/>rhyme-<br/><b>Look at a book</b></p> | <p>Tricky words-<br/>Practise reading these words:<br/><br/><b>was, I</b></p> <p><b>Phonics Play game to read tricky words-</b><br/><a href="https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3">https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3</a></p> <p><b>Challenge-</b> Can you put these words into a sentence?</p> | <p>Reading practise-<br/>Use sound buttons to read these words:<br/><br/><b>look, book, cook, nook</b></p> <p><b>Challenge-</b><br/>Read phoneme spotter-<br/>The cook in the wood<br/>Can you highlight the short <b>oo</b> sound within the words?</p> | <p>Writing practise-<br/>Write a sentence using <b>I, was</b> and as well as words with the <b>oo</b> short sound.<br/><br/><b>foot, took, wood,</b></p> <p><b>Activity sheet-</b><br/>Write short <b>oo</b> sound worksheet.</p> <p><b>Challenge-</b> Can you think of any words of your own with the short <b>oo</b> sound?</p> | <p>Discovery activity-<br/>Read and roll-<br/>long and short <b>oo</b>.</p> |
|                  | <p><b>Video link</b><br/><a href="https://www.youtube.com/watch?v=McxGM5mU0uM">https://www.youtube.com/watch?v=McxGM5mU0uM</a></p>   |  |   |  |   |   |

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| <p><b>Friday</b></p>   | <p>Sounds recap-<br/><b>v, zz, qu, j, y, z, sh, ch, th, ng, ai, ee, igh, oa, oo, oo</b></p> <p><b>Phonics Play game to recap reading CVC words</b><br/><a href="https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w4">https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w4</a></p> | <p>Sound focus-<br/><b>ar</b></p> <p>Letters and sounds rhyme-<br/><b>Start the car</b></p> | <p>Tricky words-<br/>Practise reading these words:<br/><b>he, my</b></p> <p><b>Phonics Play game to read tricky words-</b><br/><a href="https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3">https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3</a></p> <p><b>Challenge-</b> Can you put these words into a sentence?</p> | <p>Reading practise-<br/>Use sound buttons to read these words:<br/><b>car, bark, mark, shark</b></p> <p><b>Activity sheet-</b><br/>ar sound colouring sheet.</p> <p>Sumdog spelling game-<br/>Log into Sumdog and play the game linked with this weeks phonics sounds.</p> | <p>Writing practise-<br/>Write a sentence using <b>he, my</b> and as well as words with the <b>ar</b> sound.<br/><b>hard, card, lard, park</b></p> <p><b>Challenge-</b> Can you think of any words of your own with the <b>ar</b> sound?</p> | <p>Discovery activity-<br/><b>oo</b> and <b>ar</b> matching worksheet.</p> |
| <p><b>Video link</b><br/><a href="https://www.youtube.com/watch?v=yVsmYINXU-k&amp;t=877s">https://www.youtube.com/watch?v=yVsmYINXU-k&amp;t=877s</a></p> |  |   |  |   |  |  |