

**Phonics Plan Week 6- Monday 13<sup>th</sup> July**

<p><b>Monday Lesson 25</b></p>	<p>Sounds recap- <b>Phase 2 and 3 sounds</b></p>	<p>Sound focus- <b>Compound words and Multi- syllable words</b></p>	<p>Tricky word- <b>I, we, go, they</b></p>	<p><b>Practice-</b> Write a sentence using <b>I, we, go, they,</b> and words from the choice below.</p> <p><b>rabbit, ticket, laptop, zigzag, poison, bedroom, market, secure, boatman,</b></p> <p><b>Sentences-</b> We go to the market and then I have dinner in my bedroom.</p> <p>The boatman and his boat are secure.</p>	<p><b>Discovery activity-</b> Swimming pool picture to write about.</p> <p><b>Challenge-</b> Can you write a sentence using and or because?</p>
<p><b>Video link</b> <a href="https://www.youtube.com/watch?v=vEXXQ4pPrXY">https://www.youtube.com/watch?v=vEXXQ4pPrXY</a></p>					
<p><b>Tuesday Lesson 26</b></p>	<p>Sounds recap- <b>Phase 2 and 3 sounds</b></p>	<p>Sound focus- <b>Review and Extend</b></p>	<p>Tricky word- <b>they, no, go,</b></p>	<p><b>Practice-</b> Write a sentence using <b>no, me, you, was</b> and words from the choice below.</p> <p><b>sail, night, feel, goat, cheep, queen, teeth, sheep, sheet, shear,</b></p> <p><b>Sentences-</b> The queen will sail in her ship at night.</p> <p>The chick will go ‘cheep’ and the farmer will shear the sheep.</p>	<p><b>Discovery activity-</b> Winter scene picture to write about.</p> <p><b>Challenge-</b> Can you write a sentence using and or because?</p>
<p><b>Video link</b> <a href="https://www.youtube.com/watch?v=papBILRQPCs">https://www.youtube.com/watch?v=papBILRQPCs</a></p>					
<p><b>Wednesday</b></p>	<p><b>Home learning:</b> Recap rooftop, tinfoil, farmyard, boatman, bedroom, cobweb, laptop, sunset, zigzag, turnip from last week. Can you write sentences using some of these words?</p>				

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<p><b>Thursday Lesson 27</b></p>	<p>Sounds recap- <b>Phase 2 and 3 sounds</b></p>	<p>Sound focus- <b>Review and Extend</b></p>	<p>Tricky word- <b>he, all, are, was</b></p>	<p><b>Practice-</b> Write a sentence using <b>all, are, he, was</b> and words from the choice below.</p> <p><b>Now, high, boil, turn thorn, torch, north, poach, singer,</b></p> <p><b>Sentences-</b> I had a thorn in my finger so I had a look with a torch.</p> <p>He took a boat north to look at the fish.</p>	<p><b>Discovery activity-</b> Dinosaur picture to write about.</p> <p><b>Challenge-</b> Can you write a sentence using and or because?</p>
<p><b>Video link</b> <a href="https://www.youtube.com/watch?v=QDTMUEoXEwQ">https://www.youtube.com/watch?v=QDTMUEoXEwQ</a></p>					
<p><b>Friday Lesson 28</b></p>	<p>Sounds recap- <b>Phase 2 and 3 sounds</b></p>	<p>Sound focus- <b>Review and Extend</b></p>	<p>Tricky word- <b>she, my, they, we</b></p>	<p><b>Practice-</b> Write a sentence using <b>she, my, they, we</b> and words from the choice below.</p> <p><b>ear, boot, book, worn tooth, chain, booth, chair, porch, waiter,</b></p> <p><b>Sentences-</b> The waiter put the chair on my foot so I sat in the booth.</p> <p>She sat in the porch and took off her boots.</p>	<p><b>Discovery activity-</b> Pirate picture to write about.</p> <p><b>Challenge-</b> Can you write a sentence using and or because?</p>
<p><b>Video link</b> <a href="https://www.youtube.com/watch?v=gxACCZOxbyM">https://www.youtube.com/watch?v=gxACCZOxbyM</a></p>					

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