

**Phonics Plan Week 3- Monday 15<sup>th</sup> June**

<p><b>Monday Lesson 9</b></p>	<p>Sounds recap- <b>or, ar, oo, ai, igh, oa, sh, th, ng, ch, b, d, p, j</b></p>	<p>Sound focus- <b>ur</b></p>	<p>Tricky word- <b>they</b></p>	<p><b>Practice-</b> Write a sentence using <b>they</b> and words with the <b>ur</b> sound.</p> <p><b>curl, hurt, turn, burn, fur</b></p> <p><b>Sentences-</b> She has torn a nail and that hurts!</p> <p>They took turns to look at the moon at night.</p>	<p>Reading- Phoneme spotter <b>ur</b>.</p>	<p>Discovery activity- Write the <b>ur</b> words.</p> <p>Home learning- <b>or</b> and <b>ur</b> woodland game.</p>
<p><b>Video link</b></p> <p><a href="https://www.youtube.com/watch?v=fbouFmTzBn8">https://www.youtube.com/watch?v=fbouFmTzBn8</a></p>						
<p><b>Tuesday Lesson 10</b></p>	<p>Sounds recap- <b>ar, ur, sh, th, ee, oo, ng, qu, d, ch, j, ai, igh, b, oa, or, p</b></p>	<p>Sound focus- <b>ow</b></p>	<p>Tricky word- <b>her</b></p>	<p><b>Practice-</b> Write a sentence using <b>her</b> and words with the <b>ow</b> sound.</p> <p><b>down, town, how, cow, now</b></p> <p><b>Sentences-</b> It is her turn to run down to the town.</p> <p>The cow had a curl in her long tail.</p>	<p>Reading- Phoneme spotter <b>ow</b> .</p>	<p>Discovery activity- Write the <b>ow</b> words.</p> <p>Home learning- <b>ow</b> and <b>oi</b> woodland game.</p>
<p><b>Video link</b></p> <p><a href="https://www.youtube.com/watch?v=Et-E9brVTYE">https://www.youtube.com/watch?v=Et-E9brVTYE</a></p>						

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<b>Wednesday</b>	<b>Home learning:</b> Recap <b>ar</b> and <b>or</b> from last week. Recap <b>ur</b> and <b>ow</b> from this week.					
<b>Thursday Lesson 11</b>	Sounds recap- <b>ow, ar, ur, sh, th, ee, oo, ng, qu, d, ch, j, ai, igh, b, oa, or, p</b>	Sound focus- <b>oi</b>	Tricky word- <b>all</b>	<b>Practice-</b> Write a sentence using <b>all</b> and words with the <b>oi</b> sound.  <b>coin, soil, oil, join, boil</b>  <b>Sentences-</b> We all need a coin to join the town park.  The coil was seen as far as the moon	Reading- Phoneme spotter <b>oi</b> .	Discovery activity- Write the <b>oi</b> words.  Home learning- <b>ow</b> and <b>oi</b> woodland game.
<b>Video link</b>  <a href="https://www.youtube.com/watch?v=iemlhNNSybw">https://www.youtube.com/watch?v=iemlhNNSybw</a>						
<b>Friday Lesson 12</b>	Sounds recap- <b>oi, ow, ar, ur, sh, th, ee, oo, ng, qu, d, ch, j, ai, igh, b, oa, or, p</b>	Sound focus- <b>ear</b>	Tricky word- <b>are</b>	<b>Practice-</b> Write a sentence using <b>are</b> and words with the <b>ear</b> sound.  <b>beard, hear, near, tear,</b>  <b>Sentences-</b> I put my ear near to the toad to hear it sing.  The men with beards are going to the moon.	Reading- Phoneme spotter <b>ear</b> .	Discovery activity- Write the <b>ear</b> words.  Home learning- <b>ear</b> and <b>air</b> woodland game.
<b>Video link</b>  <a href="https://www.youtube.com/watch?v=9ele4BHR4_s">https://www.youtube.com/watch?v=9ele4BHR4_s</a>						

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