

<p>Week 5- Summer Term</p>	<p><b>Stingrays</b> All week-</p> <p>Recap all phase 2 sounds they have learnt. These are the phoneme cards that they have in their book bag.</p> <p>Blend these sounds to read the word- <b>bag, tag, sag, rag, nag</b> Encourage your child to read these words daily and have a go at writing them.</p> <p>Can your child read the words on the I can Read sheet and cut out the pictures, matching them to the correct word.</p> <p>Watch alphablocks and encourage your child to blend along with the characters to say the words: <a href="https://www.youtube.com/watch?v=pYiGNitaWHU">https://www.youtube.com/watch?v=pYiGNitaWHU</a></p> <p>Teach the tricky word <b>no</b>. Can you find the tricky word <b>no</b> in books you are reading at home? Watch this video to recap tricky words: <a href="https://www.youtube.com/watch?v=e2dx65u59aw">https://www.youtube.com/watch?v=e2dx65u59aw</a></p> <p>Play the high frequency words snakes and ladders game.</p>	<p><b>Lobsters</b> Each day learn a sound that is given. Practise writing the sound in sand, glitter, shaving foam or any type of chosen messy play. Then read the words given. Can you put the word into a sentence?</p> <p><b>Monday-</b> Learn the sound <b>air</b>. The rhyme is 'That's not fair'. Watch the <b>air</b> learning clip: <a href="https://www.youtube.com/watch?v=T3rWZYN5jno">https://www.youtube.com/watch?v=T3rWZYN5jno</a> Blend and read these words: <b>hair, pair, stairs, fair, airport</b> Can you think of any other words?</p> <p><b>Tuesday-</b> Learn the sound <b>ure</b>. The rhyme is 'Sure it's pure.' Watch the <b>ure</b> learning clip: <a href="https://www.youtube.com/watch?v=YwCzf71fIBA">https://www.youtube.com/watch?v=YwCzf71fIBA</a> Blend and read these words: <b>pure, cure, manure, insure, picture</b> Can you think of any other words?</p> <p><b>Wednesday-</b> Learn the sound <b>er</b>. The rhyme is 'A better letter.' Watch the <b>er</b> learning clip: <a href="https://www.youtube.com/watch?v=KK8_kUg3454">https://www.youtube.com/watch?v=KK8_kUg3454</a> Blend and read these words: <b>perch, mermaid, herb, flower, sister</b> Can you think of any other words?</p> <p><b>Thursday-</b> Practise the sounds you have learnt for this week. Can you write them in a sentence or a story?</p> <p><b>Friday –</b> Learn to read the tricky word- <b>are</b>. Can you find the word in books you read? Can you write the word in a sentence?</p>
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## Seals

**Monday-** Recap the sounds by showing children flash cards for-  
**qu, ch, sh, th, ng**

Can you write a word for each of these sounds? Can you put those words into a sentence? Play the read and race game for these sounds.

**Tuesday, Wednesday, Thursday-** break this activity up over two days as it could be too much in one go- Recap the sounds by showing your child flash cards for-  
**qu, ch, sh, th, ng**

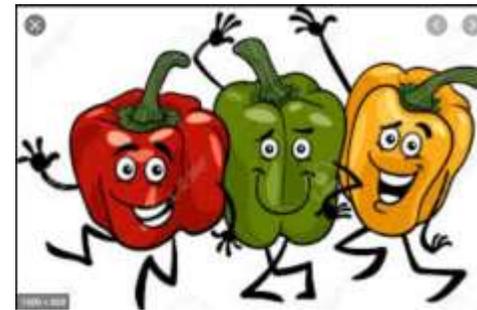
Can you read these words?

**queen, chicken, ship, three, king**

Show your child these images. Can they write a couple of sentences using our key sounds to describe what they can see in the image? Ask your child to say the sentence aloud first before they attempt to use their sounds to write it down. Encourage spaces between words as well as tricky words taught so far are spelt correctly.

For example- The queen is sitting on top of lots of cakes.

Please encourage your child to only use the sounds they have been taught to try on their own to spell words which are difficult for them. We can only assess a child's writing if it is done independently without an adult telling them how to spell words.



**Friday- Read** the word cards and sort them into groups according to the different sounds they contain.

## Dolphins

**Monday-** Recap the sound-  
**oo-** long sound like in moon.

Watch Geraldine the giraffe to recap-

[https://www.youtube.com/watch?v=UfMKV\\_9agiY](https://www.youtube.com/watch?v=UfMKV_9agiY)

Practise reading these words- **moon, soon, food, scoop, hoot**

Can you think of any of your own?

Put these words into a sentence.

**Tuesday-** Recap the sound-  
**oo-** short sound like in book.

Watch Geraldine the Giraffe to recap-

<https://www.youtube.com/watch?v=-3UUnmNk1UM>

Practise reading these words- **book, hook, took, look, cook**

Can you think of any of your own?

Put these words into a sentence.

**Wednesday- Recap the sound- ar**

The rhyme is 'Start the car'.

Watch Geraldine the Giraffe to recap-

<https://www.youtube.com/watch?v=QXBQDsgRuMo>

Blend and read these words:

**scar, hard, charm, march, part**

Can you think of any other words?

Put these words into sentences.

**Thursday and Friday-**

Spend time on practising the long and short **oo** sound in different words as well as the **ar** sound.

**Choose between some of these activity ideas. They can be used throughout the week after recapping each of the sounds.**

Sorting cards activity where you have to match the picture with the correct sound.

Read and roll oo long and short sounds game.

The Cook in the Wood phoneme spotter.

Keeping Cool phoneme spotter.

Piggy bank activity with the ar sound.

Read and roll ar game.

A Shark in the Park phoneme spotter.