

<p>Week 4- Summer Term</p>	<p><b>Stingrays</b> All week-</p> <p>Recap all phase 2 sounds they have learnt. These are the phoneme cards that they have in their book bag.</p> <p>Blend these sounds to read the word- <b>bog, log, tog, mog, hog, fog, cog, dog</b> Encourage your child to read these words daily.</p> <p>Can your child write them in sand, glitter, shaving foam or any type of chosen messy play? Can your child write the word in a sentence?</p> <p><b>Some activities to try throughout the week:</b></p> <p>Make your own Bingo board. Split a piece of paper so there are 8 boxes. Write the 8 different words in each of the boxes. When the word is read out by a grown up, find it on your board and cover it up.</p> <p>Play snap. Write these 8 words on different bits of paper several times and then when each card is placed down and you spot a match you have to say snap and then read the word.</p> <p>Teach the tricky word <b>go</b>. Can you find the tricky word <b>go</b> in books you are reading at home? Watch Geraldine the Giraffe to recap some tricky words: <a href="https://www.youtube.com/watch?v=hzyj19rqVO8">https://www.youtube.com/watch?v=hzyj19rqVO8</a></p>	<p><b>Lobsters</b> Each day learn a sound that is given. Practise writing the sound in sand, glitter, shaving foam or any type of chosen messy play. Then read the words given. Can you put the word into a sentence?</p> <p><b>Monday-</b> Learn the sound <b>ow</b>. The rhyme is 'Brown Cow'. Watch the or learning clip: <a href="https://www.google.com/search?q=ow+geraldine&amp;og=ow+gera&amp;aqs=chrome.0.0j69i57j0l6.3085j0j4&amp;sourceid=chrome&amp;ie=UTF-8">https://www.google.com/search?q=ow+geraldine&amp;og=ow+gera&amp;aqs=chrome.0.0j69i57j0l6.3085j0j4&amp;sourceid=chrome&amp;ie=UTF-8</a> Blend and read these words: <b>cow, down, growl, clown, now</b> Can you think of any other words?</p> <p><b>Tuesday-</b> Learn the sound <b>oi</b>. The rhyme is 'Spoil the boy.' Watch the <b>oi</b> learning clip: <a href="https://www.youtube.com/watch?v=IRTITdRL_cU">https://www.youtube.com/watch?v=IRTITdRL_cU</a> Blend and read these words: <b>boil, soil, coin, foil, point</b> Can you think of any other words?</p> <p><b>Wednesday-</b> Learn the sound <b>ear</b>. The rhyme is 'Hear with your ear.' Watch the <b>ear</b> learning clip: <a href="https://www.youtube.com/watch?v=EneZ1UubxSA">https://www.youtube.com/watch?v=EneZ1UubxSA</a> <b>hear, ear, tear, fear, clear</b> Can you think of any other words?</p> <p><b>Thursday-</b> Practise the sounds you have learnt for this week. Can you write them in a sentence or a story?</p> <p><b>Friday</b> – Learn to read the tricky word- <b>her</b>. Can you find the word in books you read? Can you write the word in a sentence?</p>
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## Seals

The children in this group have now learnt all of the phase 3 sounds so this will be their chance to recap all the sounds and practice and embed their knowledge.

**Monday-** Recap the sounds by showing children flash cards for-

**j, v, w, x, y, z, zz**

Play the Read and Race game. Your child must read the word as they land on it.

**Tuesday and Wednesday-** break this activity up over two days as it could be too much in one go- Recap the sounds by showing your child flash cards for-

**j, v, w**

Can you read these words?

**jam, van, wags**

Show your child these images. Can they write a couple of sentences using our key sounds to describe what they can see in the image? Ask your child to say the sentence aloud first before they attempt to use their sounds to write it down. Encourage spaces between words as well as tricky words taught so far are spelt correctly.

For example- The strawberry jam is on the toast. It is very yummy.

Please encourage your child to only use the sounds they have been taught to try on their own to spell words which are difficult for them. We can only assess a child's writing if it is done independently without an adult telling them how to spell words.



**Thursday and Friday-** Roll and read games. Your child takes it in turns to roll the dice. They need to look at the number they have rolled and then read one of the words within the row, once they have read it they need to place a counter over the top.

## Dolphins

The children in this group have now learnt all of the phase 3 sounds so this will be their chance to recap all the sounds and practice and embed their knowledge.

**Monday-** Recap the sounds by showing children flash cards for-

**ai, ee, igh**

Complete the worksheets- circle that word. Read the words and identify which is the correct spelling to match the image.

**Tuesday-** Recap the sounds **ai, ee, igh** and **oa**.

Play I Spy game.

Can you write sentences using some of the words from the pictures?

**Wednesday-** Make your own Bingo board. Split a piece of paper so there are 8 boxes. Write 8 different words in each of the boxes with the sounds **ai, ee, igh** and **oa**. For example **rain, leek, night, boat, coat, train, right, feet**. Then when the word is read out by a grown up, find it on your board and cover it up.

**Thursday and Friday-** Over these two days focus on reading the phoneme spotter texts for **ai, ee, igh** and **oa**.