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| <p>Week 3-<br/>Summer<br/>Term</p> | <p><b>Stingrays</b><br/>All week-</p> <p>Recap all phase 2 sounds they have learnt. These are the phoneme cards that they have in their book bag.</p> <p>Blend these sounds to read the word-<br/><b>ham, dam, Pam, bam, ram,</b></p> <p>Teach the tricky word <b>into</b><br/>Can you find the tricky word <b>into</b> in books you are reading at home?<br/>Practice the phase 2 tricky words writing sheets.<br/>Encourage your child to read these words daily.<br/>Can your child write them in sand, glitter, shaving foam or any type of chosen messy play?<br/>Can your child write the word in a sentence?</p> <p>Play the snakes and ladder game to recap phase 2 high frequency words.</p> | <p><b>Lobsters</b><br/>Each day learn a sound that is given. Practise writing the sound in sand, glitter, shaving foam or any type of chosen messy play. Then read the words given. Can you put the word into a sentence?</p> <p><b>Monday-</b> Learn the sound <b>ar</b>.<br/>The rhyme is 'Start the car'.<br/>Watch the <b>ar</b> learning clip:<br/><a href="https://www.youtube.com/watch?v=QXBQDsgRuMo">https://www.youtube.com/watch?v=QXBQDsgRuMo</a><br/>Blend and read these words:<br/><b>scar, hard, charm, march, part</b><br/>Can you think of any other words?</p> <p><b>Tuesday-</b> Learn the sound <b>or</b>.<br/>The rhyme is 'Shut the door.'<br/>Watch the <b>or</b> learning clip:<br/><a href="https://www.youtube.com/watch?v=Fm9PRHDJlv4">https://www.youtube.com/watch?v=Fm9PRHDJlv4</a><br/>Blend and read these words:<br/><b>storm, torch, fork, born, horn</b><br/>Can you think of any other words?</p> <p><b>Wednesday-</b> Learn the sound <b>ur</b>.<br/>The rhyme is 'Nurse with the purse.'<br/>Watch the <b>ur</b> learning clip:<br/><a href="https://www.youtube.com/watch?v=0uVVJXbc870">https://www.youtube.com/watch?v=0uVVJXbc870</a><br/><b>Burn, turn, fur, surf, curl</b><br/>Can you think of any other words?</p> <p><b>Thursday-</b> Practise the sounds you have learnt for this week.<br/>Can you write them in a sentence or a story?</p> <p><b>Friday –</b> Learn to read the tricky word- <b>are</b>.<br/>Can you find the word in books you read?<br/>Can you write the word in a sentence?</p> | <p><b>Seals</b><br/>Each day learn a sound that is given. Practise writing the sound in sand, glitter, shaving foam or any type of chosen messy play. Then read the words given. Can you put the word into a sentence?</p> <p><b>Monday-</b> Learn the sound <b>ure</b>.<br/>The rhyme is 'Sure it's pure.'<br/>Watch the <b>ure</b> learning clip:<br/><a href="https://www.youtube.com/watch?v=YwCzf71fIBA">https://www.youtube.com/watch?v=YwCzf71fIBA</a><br/>Blend and read these words:<br/><b>pure, cure, manure, insure, picture</b><br/>Can you think of any other words?</p> <p><b>Tuesday-</b> Learn the sound <b>er</b>.<br/>The rhyme is 'A better letter.'<br/>Watch the <b>er</b> learning clip:<br/><a href="https://www.youtube.com/watch?v=KK8_kUg3454">https://www.youtube.com/watch?v=KK8_kUg3454</a><br/>Blend and read these words:<br/><b>perch, mermaid, herb, flower, sister</b><br/>Can you think of any other words?</p> <p><b>Wednesday-</b> Practise the two sounds <b>ure</b> and <b>er</b> you have learnt for this week. Can you write them in a sentence or a story?</p> <p><b>Thursday-</b> Now your child has learnt all the phase 3 sounds play the snakes and ladder game to recap phase 2 high frequency words.</p> <p><b>Friday –</b> Learn to read the tricky word- <b>are</b>.<br/>Can you find the word in books you read?<br/>Can you write the word in a sentence?</p> |
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## Dolphins

**Monday-** Recap the sounds by showing children flash cards for-  
**qu, ch, sh, th, ng**

Can you write a word for each of these sounds? Can you put those words into a sentence? Play the read and race game for these sounds.

**Tuesday, Wednesday, Thursday-** break this activity up over two days as it could be too much in one go- Recap the sounds by showing your child flash cards for-  
**qu, ch, sh, th, ng**

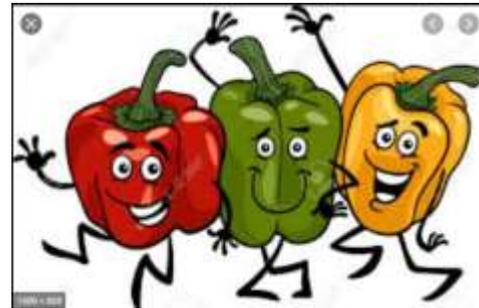
Can you read these words?

**queen, chicken, ship, three, king**

Show your child these images. Can they write a couple of sentences using our key sounds to describe what they can see in the image? Ask your child to say the sentence aloud first before they attempt to use their sounds to write it down. Encourage spaces between words as well as tricky words taught so far are spelt correctly.

For example- The queen is sitting on top of lots of cakes.

Please encourage your child to only use the sounds they have been taught to try on their own to spell words which are difficult for them. We can only assess a child's writing if it is done independently without an adult telling them how to spell words.



**Friday-** Read the word cards and sort them into groups according to the different sounds they contain.

