

Hi everyone! Welcome to week 2 of home learning for English this term. Hopefully the last week before we see you again! YAY!

**Weekly assignment: Please submit your work for this week by 2pm on Friday 5<sup>th</sup> March.**

**Weekly SPAG tasks: To be completed in any order, whenever works best for you. 1 could be done at the beginning of each lesson as a starter activity.**

**a**

Match each word class label to the correct word in the sentence.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb      apostrophe word used for contraction

co-ordinating conjunction      apostrophe word used for possession



**b**

Add the prefixes sub- or super- to these root words:

\_\_\_\_\_ star

\_\_\_\_\_ way

\_\_\_\_\_ market

**c**

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had \_\_\_ in just one week.

groan / grown

Now, use the other homophone word in your own sentence.

\_\_\_\_\_

\_\_\_\_\_

**d**

Look at the picture. Can you fill in the missing verb to create a past tense sentence?

Ben and Connor \_\_\_\_\_ in their dodgem cars.



**Monday 1<sup>st</sup> March.**

**LO: To design a healthy snack.**

<https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad>

**Support:** Use the teacher from the video's example and magpie ideas or look at the images on the support sheet to give you ideas.

**Challenge:** Include detail on your plan. Who will want to buy it **and why**, use **adjectives** when describing your ingredients e.g. **juicy** sultanas or **sweet** strawberries.

Tuesday 2<sup>nd</sup> March.

Lo: To practice and apply suffixes –er and –est.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r>

It is recommended that you use today's lesson to start or even complete your SPAG tasks.

**Support:** Just do SPAG tasks b and c.

Wednesday 3<sup>rd</sup> March.

LO: To develop persuasive language.

<https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed>

**Challenge:** Don't settle for your first thought. Use the highest level vocabulary you can (use a thesaurus to up level your words... <https://kidthesaurus.com/> Here is an online link for you)

**Support:** Use the word bank (in assignments)

Thursday 4<sup>th</sup> March.

LO: To write complex sentences linked to persuasion.

<https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct>

**Challenge:** Manipulate sentences of your own – can you put the subordinating clause at the beginning and then at the end of your sentence. Make a decision about which sounds better.

**Support:** Use the sentence stems document in assignments.

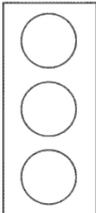
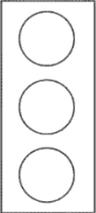
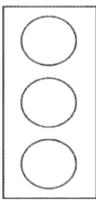
Friday 5<sup>th</sup> March.

LO: To create a persuasive advert.

<https://classroom.thenational.academy/lessons/to-design-and-write-an-advertisement-for-a-healthy-snack-6cv34t>

Work at your own level and try your best – include words and ideas from all your work over the last 2 weeks.

**Here is your success criteria:**

<b>Friday 5<sup>th</sup> March 2021.</b>		<u>My evidence (choose 1 or 2 examples)</u>
<b>LO: To be able to write a persuasive advert</b>		
Is my writing successful?	How easy did I find this?	
I can use rhetorical questions.  Do you want..... ? Are you looking for.....?		
I can use comparative and superlative adjectives.  Describing words using -er or -est suffixes. E.g. juicier, healthiest.		
I can use persuasive techniques.  A pun, a slogan, alliteration.		
<b>CHALLENGE:</b> I can manipulate sentences using a subordinating clause.	