

Year 1 online English learning

W/b 22.02.21

Below are the English tasks set for the week. We hope that you enjoy them!

Day 1

To listen and respond to an explanation.

In this lesson, we will listen to Miss Toole (and Professor Has Bean) explain how beans grow. Bring your singing voices to join in with the song!

[To listen and respond to an explanation \(thenational.academy\)](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-explanation-6wvp8t)

Day 2

To tell an explanation map from memory.

In this lesson, we will hear the explanation again from Professor Has Bean before Miss Toole models an Information Map. After that you will need to 'step' it which basically means to act it out before finally joining in with a new song. What a busy lesson!

<https://classroom.thenational.academy/lessons/to-tell-an-explanation-map-from-memory-6wvp8t>

Day 3

To explain steps in a process.

In this lesson, we will be using our Information Maps to role play each section in more detail. Can you guess which stage Miss Toole is acting out? Perhaps you can play this game with someone at home too. Post-it notes would be handy today!

<https://classroom.thenational.academy/lessons/to-explain-steps-in-a-process-60rp6r>

Day 4

To use full stops.

In this lesson, we will revisit the explanation from Professor Has Bean. Did you spot the following words and phrases, 'because', 'so' and 'as a result of?' You will then try to identify where the full stops should come so that Miss Toole can take a breath each time she sees one. There is an opportunity to write independently about a picture.

<https://classroom.thenational.academy/lessons/to-use-full-stops-75h3er>

Day 5

To retrieve information.

In this lesson, we will be using our retrieval skills. We will read the question and look for keywords, then we will scan the text and find the information.

Support

Day 1

As above.

Day 2

Draw a big 'S' on your page and then order the picture tiles correctly along the line.

Day 3

Use the picture tiles to play a game! Act out one of the stages (without showing anyone which picture you've chosen!) and see if your partner can guess which one you've got. Write a sentence about your favourite stage.

Day 4

As above.

Day 5

Grown ups, you can read the text aloud so that your child can focus on picking up on the needed information. You could read just the sentence that contains the information they're looking for, or a couple of sentences, or the whole paragraph - do what feels right for your child. Make sure it's a bit of a challenge still! Don't worry about repeating yourself and/or waiting a longer than expected time for the answer to come.

Challenge

Day 1

Consider what information Professor Has Bean didn't give you. Are there any questions that you still have or anything else that you would like to know? Write a letter to her to ask these things.

Day 2

Before telling your information map, make a list of all the things that make a good performance. For example, you must speak loudly and clearly. See if you can

present your information map like a true professional! You could film and submit it as part of your assignment evidence if you'd like...

Day 3

You might like to break down the growth of a bean into more than 5 stages. You could also write more interesting sentences using a noun to start them, the conjunction 'and' and more interesting word choices (vocabulary). Impress us with your best!

Day 4

Some sentences don't end in a full stop. Others need exclamation marks or question marks. Can you edit or add to the explanation to include these sentence types too?

Day 5

Don't watch today's video. See if you can read the questions and write a response independently. They're saved on the Assignment page. Ooh, I do love a tricky challenge!

Spelling

This week we would like you to practise the Common Exception Words which you find the trickiest using this strategy:

Across and Down

Write each word across and down, sharing the same first letter.

Example: when
h
e
n

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

Challenge-

Write a story using as many CEW as you can!

WEEKLY ASSIGNMENT: Please send a photo or upload a document of your work.

Any work you do needs to be submitted by Sunday 28th February at 4pm. A teacher will respond to your work during the following week.