

Year 1 online English learning

W/b 08.02.21

Below are the English tasks set for the week. We hope that you enjoy them!

Day 1

To develop character in a story

In this lesson, we will be learning a new song about the foolish monkey with Miss Fryer so bring your singing voices! We will be continuing to write an opening for the story 'Honey and Trouble' by introducing the foolish, greedy monkey. Before the end of the lesson you will read your writing and decide if you want to swap, add or delete anything before using your five-finger editing.

<https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-2-cru6cc>

Day 2

To develop character in a story

In this lesson, we will be finishing off the opening by making sure that we have included some writing about the monkey's appearance, actions, his speech and his thought/feelings. A sentence for each would be great!

<https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-6rr3et>

Day 3

To independently compose sentences.

This lesson is your opportunity to show us what you can do independently (all by yourself and without any help from a grown up). Thinking about everything we have learnt from Miss Fryer - from full stops and capital letters to using adjectives to describe the character's appearance, actions, speech and thought/feelings - we want you to write us *around* 5 sentences to describe the monkey. You can use ideas from earlier in the week(s) but we do not want you to copy them. Here's a picture of a monkey to help you in case you get stuck for ideas.



Day 4

To independently edit sentences.

Look at the sentences you wrote yesterday and have a go at independently editing too - you could use the 'swap, add, delete' strategy and/or the 'five finger check'. For editing in school we use a green biro that we call our 'editing pen'. Maybe you could use a green pen or pencil too!?



Swap	
Add	
Delete	

Day 5 - INSET DAY

No work set for today.

Support

As always, aim for quality over quantity. Encourage your child to take their time to orally rehearse each sentence and pay attention to the sounds in each word. Count the sounds in each word and draw a **phoneme frame** to support them to make the transition from oral to written. For example, 'tree' or 'hat' has 3 sounds

(t-r-ee / h-a-t) and so would need a phoneme frame like this...

t	r	ee
---	---	----

Whereas, branch would need 5, like this...

b	r	a	n	ch
---	---	---	---	----

and 'swing'

would need 4 like this...

s	w	i	ng
---	---	---	----

Remember that digraphs are two letters making one sound so that's why they share one box. Have a go at the 'Support Phoneme Frames' activity in the resources.

Challenge

This is already quite a challenging week of work, however, there are always other ways to challenge yourself even further. Think about using the very best and most exciting vocabulary that you can. On top of this, you can use the conjunction 'and' to join your ideas.

Spelling

This week, in addition to the spellings within the English videos, we would like you to practise your common exception words. Choose 5 words from the Word Mat below which you know you struggle to spell and practise them using either of the following strategies.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

twinkl visit [twinkl.com](https://www.twinkl.com)

Connect the Dots

Write your spelling words using dots. Connect the dots you've drawn by tracing over them with a coloured pencil.

twinkl.co.uk

Headlines

Cut letters out of newspapers and magazines to spell out your words. Stick them down to a piece of paper.

twinkl.co.uk



